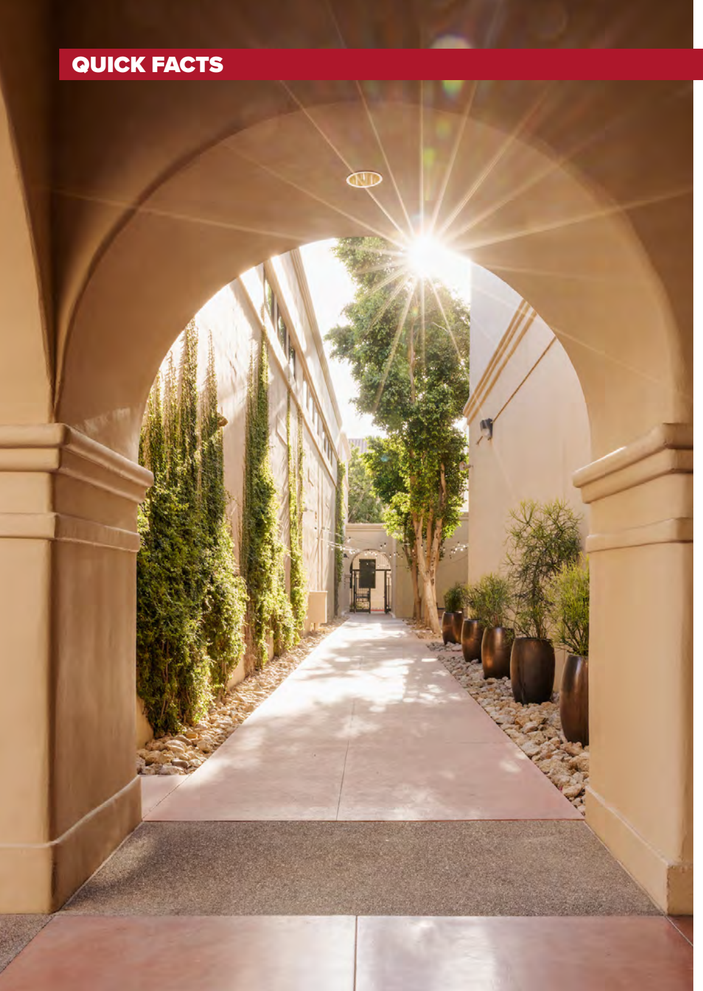
FORMING MEN FOR OTHERS SINCE 1928



BROPHY

COLLEGE PREPARATORY

A CATHOLIC, JESUIT HIGH SCHOOL



QUICK FACTS

BROPHY COLLEGE PREPARATORY

- **Brophy College Preparatory was founded in 1928** through the generosity of Mrs. William Henry Brophy, who provided land and funds to establish a Jesuit, Catholic school in honor of her late husband.
- Brophy enrolls approximately **1,350 students** in grades 9–12, with a **13:1 student-to-teacher ratio**.
- Last year, students came to Brophy from **more than 95 different middle schools** across the Valley.
- **Forty-two percent of students** identify as non-Caucasian, reflecting the diversity of Maricopa County.
- **Seventy-four percent of faculty** hold advanced degrees, including nine faculty members who hold doctorates.
- **Twenty-seven percent of high school students** receive need-based financial aid.
- Brophy awarded **$6.19 million in total financial aid** in 2025–26, including aid provided through Loyola Academy.
- Over the past three graduating classes, Brophy students have earned **49 National Merit Finalist** honors and **59 Commended Scholar** recognitions.
- **Ninety-eight percent of graduates** matriculate to four-year colleges and universities.
- Brophy offers **over 70 AP and honors courses** as part of its rigorous college preparatory curriculum.
- Last year, students completed **30,751 service hours**, reflecting a community committed to showing up for others.
- Student life includes **over 100 clubs and organizations** spanning academics, arts, service, advocacy and other student interests.

FROM THE PRESIDENT'S OFFICE

WELCOME TO BROPHY COLLEGE PREPARATORY.

For a family considering Brophy, there is much to explore. You will find a challenging academic program, opportunities well beyond the classroom and a community with a long history in Phoenix. But the most important thing to understand about Brophy is the purpose that connects all of it.

Since opening in 1928, the Brophy education has been grounded in its Jesuit, Catholic mission, part of a tradition of education that reaches back nearly five centuries. We believe a young man's high school years should prepare him for college while forming the whole person, helping him understand who he is, his God-given gifts and how he might use those gifts in service to others.

That purpose shapes the full Brophy experience. Students encounter teachers who care deeply about their growth. They are given opportunities to test themselves, pursue new interests, deepen their faith and better understand who God is calling them to become. Along the way, they form relationships with classmates and adults that become an important part of their experience here and, for many, a brotherhood that lasts long after graduation.

Families have entrusted their sons to Brophy for generations because they want an excellent education, but also because they want these four years to mean something.

Our responsibility is to create an environment in which each of our students can flourish, so that four years later they leave Brophy as Men for Others, committed to lives of faithful service.

I hope you come to understand what has made Brophy a meaningful part of so many families' lives and what the Brophy experience could mean for your son and your family.

AMDG,

BOB RYAN
President





St. Ignatius of Loyola, founder of the Society of Jesus, stands at the heart of Brophy's Jesuit tradition. His vision of education rooted in faith, reflection, intellectual growth and service continues to shape the Brophy experience today.

Our Vision

To manifest God's love for the world by promoting human flourishing within a community of faith and hope that forms leaders in service who are strengthened by a brotherhood that lasts a lifetime.

Our Mission

We form Men for Others committed to faith-filled lives of service and leadership through a Jesuit, Catholic, college preparatory education.

Our Jesuit Principles

Brophy's Jesuit identity shapes how we educate and care for our students. These principles guide the Brophy experience, from the classroom to the broader community, and help form students who are prepared to live lives of faith, purpose and service.

AMDG

THE MEANING: AMDG (Ad Majorem Dei Gloriam, Latin for "For the Greater Glory of God") is the motto of the Jesuits and flows directly from St. Ignatius' First Principle and Foundation, which teaches that our purpose in life is to know, love, and serve God—and that all things in our lives should lead us toward that end.

THE PURPOSE: The Ignatian understanding of the magis or "the more" challenges us to seek not simply more activity, but the deeper and more generous response that leads us closer to God's greater glory. At Brophy, pursuing the magis by living AMDG serves as a daily reminder and a lifelong aspiration.

Men for Others

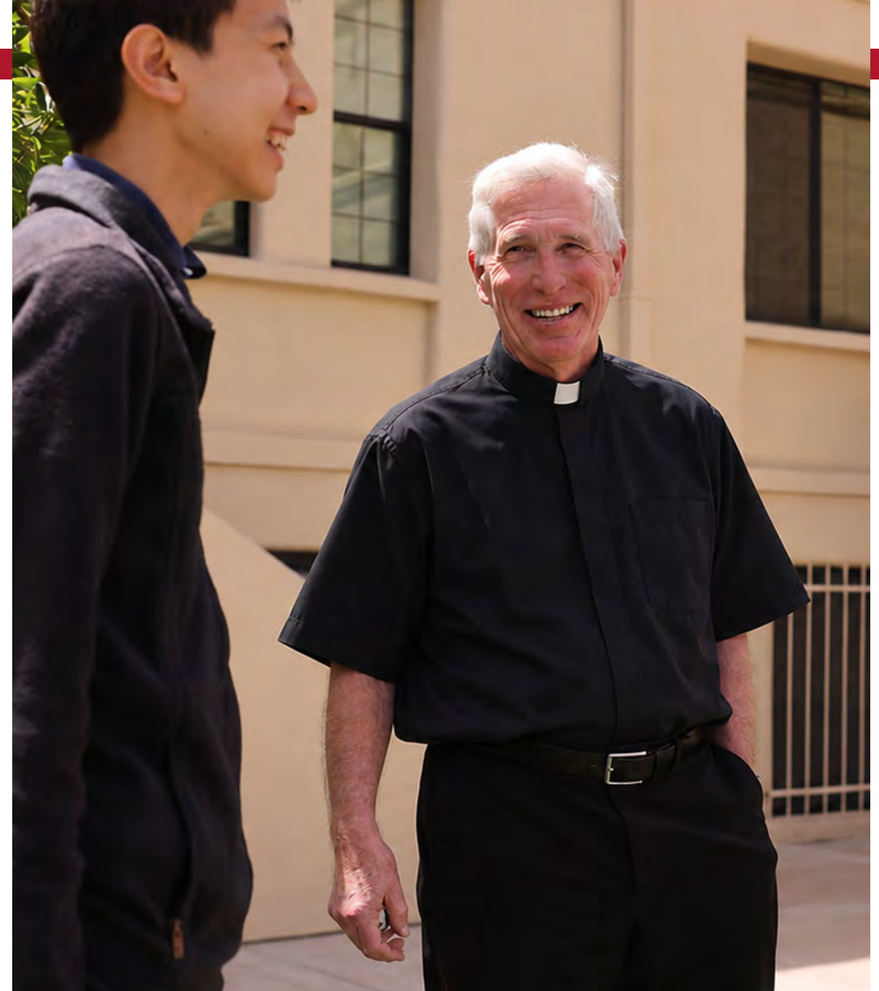
THE MEANING: The phrase was articulated by Fr. Pedro Arrupe, S.J., former Superior General of the Society of Jesus, who defined the formation of "men for others" as the primary objective of Jesuit education. He envisioned graduates who live not for themselves, but for God—believing that authentic love of God must lead to a deep and active love of neighbor.

THE PURPOSE: We embrace Arrupe's challenge to form students who live a faith that does justice, young men who cannot even conceive of a love of God that does not include love for the least of their neighbors. Our students should embody lives that are not meant to be preserved or protected, but given away—poured out in service, solidarity, and love.

Cura Personalis

THE MEANING: Cura personalis (care for the whole person) is the foundation that makes both Men for Others and AMDG possible. To care for the whole person is to help each young man become the fullest version of the child of God he was created to be. It also means fostering a community of belonging, where every person feels seen, known, and valued.

THE PURPOSE: At Brophy, cura personalis means attending to the full formation of each student—not just academically, but emotionally, morally, spiritually, and physically. It begins with the belief that each person is a unique reflection of God, and that true education recognizes this sacred dignity.



Our Commitments

Brophy's commitments shape how we educate, support and prepare our students. They set a clear expectation for the kind of young men we hope to form and guide the choices we make along the way.

Graduate at Graduation

The Profile of the Graduate at Graduation, or Grad at Grad, is the core commitment we make to all our students. It names five essential characteristics of every Brophy graduate: Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. These traits are not just aspirations for our students, they are the foundation for how we shape our curriculum, design our programs, and make operational decisions.

Student-Forward Culture

Brophy students are empowered to take purposeful risks — academically, spiritually, and socially. Faculty, coaches, and mentors take every opportunity to put students in positions of leadership to help them build a sense of confidence to take on life's biggest challenges. Students are expected to put themselves forward, knowing that being open to growth is about pushing beyond what is comfortable in pursuit of the magis.

Community of Belonging

Brophy offers students an atmosphere of rigor and excellence alongside the opportunity to form an intimate relationship with God. We believe all of creation is a reflection of God's loving presence which leads us to lives of generous service. We are dedicated to students of all socioeconomic backgrounds who have the potential and desire to maximize their God-given gifts. We strive to create safe, welcoming environments that maximize academic, emotional, and spiritual growth, in harmony with a student's own curiosity, capability, and commitment so that each student experiences a sense of belonging in the Brophy community.



JESUIT SCHOOLS NETWORK

BROPHY COLLEGE PREPARATORY is proud to be part of a global network of Jesuit educational institutions serving students across all educational levels and socioeconomic circumstances. The 80-plus secondary and pre-secondary Jesuit schools in the United States are part of the Jesuit Schools Network, while the 27 Jesuit institutions of higher learning in the United States collaborate through the Association of Jesuit Colleges and Universities.



FROM THE PRINCIPAL'S OFFICE

WHEN I REFLECT ON WHAT SETS BROPHY APART, my thoughts immediately turn to our students and the personal growth they experience throughout their four-year journey.

They arrive with different interests, talents and experiences. More often than not, they have a pretty one-dimensional view of themselves. As they are immersed in four years of a Jesuit Catholic education at Brophy, they are challenged to think deeply, discover new passions, build meaningful relationships and recognize the gifts they have been given. They encounter successes and setbacks, learn from both, and gradually develop a clearer sense of who they are and the kind of men they want to become.

That growth is spurred by teachers, retreat leaders, coaches and the friends they make over the course of their four years at Brophy. In the classroom, our students are challenged to be curious, ask difficult questions and take ownership of their learning, part of our commitment to a student-forward culture. Through faith and service, they are invited to look beyond themselves and consider how they are called to make a difference in the lives of others. On the athletic field and in our many activities, they learn the value of commitment, teamwork and perseverance. And through everyday life at Brophy, they build a brotherhood that becomes an important part of their experience here.

This is what we mean when we talk about educating the whole person. A Brophy education is not simply about preparing a young man for the rigors of college. It is about helping him grow in mind, body and spirit and become the man for others God is creating him to be.

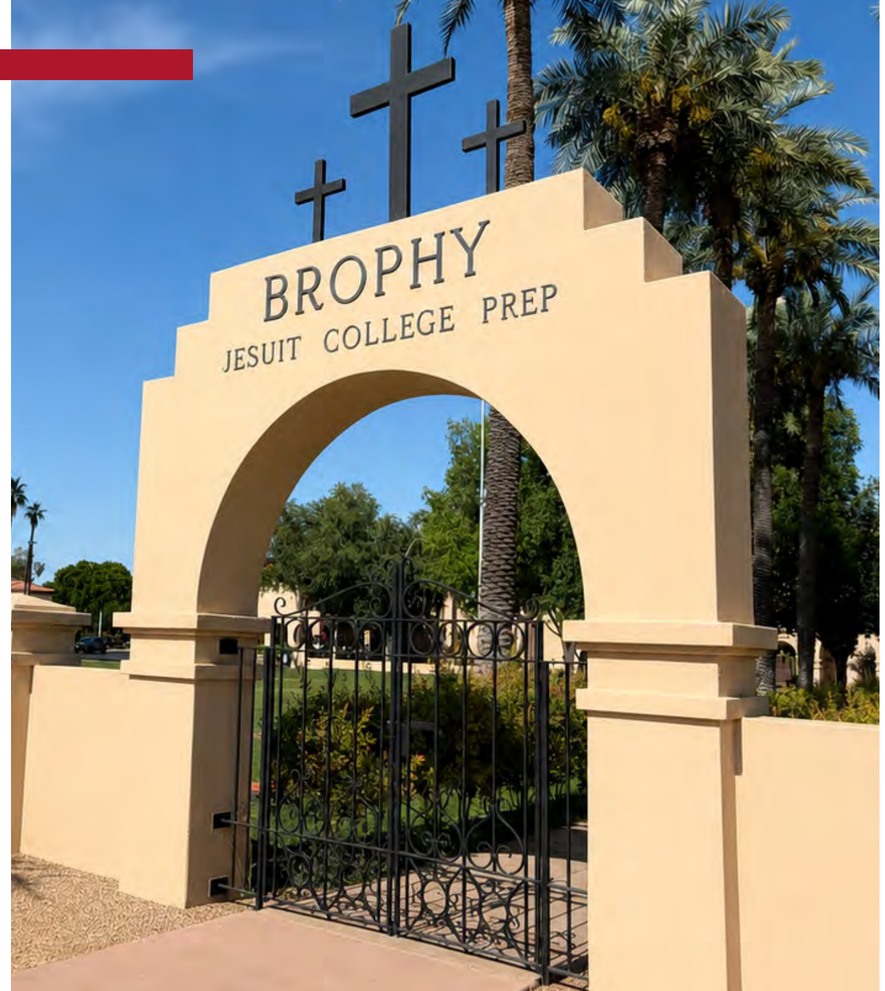
I invite you to explore the many ways this formation takes place at Brophy. We are proud of what our students accomplish, but even more proud of the young men they become.

AMDG,



JIM BOPP
Principal







"Being part of the Brophy community taught me that you are not alone. Your brothers are here for you, and it shaped me to be that support for my brothers."

YUEN TAUFETE'E '29



"Being part of the Brophy community means being surrounded by people who push you and invest in you to become the best version of yourself."

LUKE MCKENNA '27



"It really surprised me just how quickly I became immersed in the brotherhood of Brophy. I realized Brophy isn't just a school; it's a community meant for you to grow physically, spiritually, and intellectually."

JAKE PATRICK '29



"Brophy is a special place. It isn't just a school. It's a formative part of my life, and I have never looked back since I decided to come here."

BENNER NIEMOTH '28

ACADEMICS



"The academic rigor here is real, but it pushes you to grow without becoming the only thing that defines your life. That has made me a more well-rounded student and a more present person."

AADITYA SHAH '27



"Brophy quickly becomes one of the best experiences of your life. What stands out to me is how much support is here, from teachers to the ARC to other students who want to help you grow. That support makes it easier to step outside your comfort zone and succeed."

DEAN MOSEKE '29



"I read about a Zen master whose teaching was not to lighten the burden for her students, but to make it so heavy they were forced to drop it and be freed. Brophy doesn't lighten the load either. Through the homework, the practices, the demands of everything I'm involved in, that weight has become liberating. It's allowed me to focus on what really matters."

NEVIN ATODARIA '27



ACADEMICS

AT BROPHY, JESUIT EDUCATION, with its nearly 500-year history of academic excellence and spiritual formation, meets the hands-on, inquiry-based learning of the 21st century. The unique gift of a Jesuit education is learning how to think critically. As Brophy students explore subjects ranging from literature and mathematics to science and the arts, they develop intellectual curiosity and a lifelong love of learning, continually questioning, reflecting and growing in their understanding of the world and their place in it.

Students participate actively in their learning, taking responsibility for their own intellectual development while being guided by gifted and caring teachers who challenge, support and inspire them to achieve and to use what they learn in creative and formative ways.

As a college preparatory school, Brophy offers a rigorous curriculum designed to prepare students for the demands of the nation's most competitive colleges and universities. Students can choose from a wide range of regular, honors and AP courses, with opportunities to dual enroll in many upper-level classes for college credit.

Academics by the Numbers (2025-26)

ACADEMIC ACHIEVEMENT

- **18** NATIONAL MERIT FINALISTS
- **19** NATIONAL MERIT COMMENDED SCHOLARS
- **233** NATIONAL MERIT FINALISTS SINCE 2008

ACADEMIC COURSEWORK

- **1706** AP EXAMS TAKEN
- **65%** AP SCORES OF 4 OR 5
- **87%** AP SCORES OF 3, 4, OR 5

COLLEGE READINESS-SAT

- **1277** BROPHY AVERAGE
- **1185** ARIZONA AVERAGE
- **1029** NATIONAL AVERAGE

COLLEGE READINESS-ACT

- **28** BROPHY AVERAGE
- **17.7** ARIZONA AVERAGE
- **19.4** NATIONAL AVERAGE

AT BROPHY, WE TAKE PRIDE in the educational achievements of our students. Year after year, Brophy students perform at levels that exceed state and national benchmarks, demonstrating both the strength of their preparation and their willingness to pursue demanding academic work. Their success extends across standardized testing, Advanced Placement coursework and nationally recognized academic distinctions, reflecting a culture in which students are challenged to reach beyond proficiency and pursue excellence. These outcomes speak not only to high achievement, but also to the depth of preparation Brophy students carry with them into college and the opportunities that follow.





Classes offered at Brophy, 2026-27

RELIGIOUS STUDIES
Christian Defense Against the Dark Arts
Christian Discipleship
Christian Ethics and Morality
C.S. Lewis: Apologist of the Head and Heart
Encountering Jesus in the Sacraments
History of the Catholic Church
Ignatian Encounter*
The Ignatian Workout
Introduction to Philosophy
Living the Paschal Mystery
The Romero Program
Scripture
Senior Ignatian Capstone
Theodicy and the Holocaust
World Religions

SOCIAL STUDIES
AP Capstone Seminar: Research
AP Comparative Government and Politics
AP Human Geography
AP Modern World History
AP Psychology
AP U.S. Government: Politics and Economics
AP U.S. History
Beyond Borders: A History of Migration in America
Conflict in the Modern World
Economics
Leadership
U.S. Government
World History Seminar

MATHEMATICS
Algebra 1*
Algebra 2*
AP Calculus AB
AP Calculus BC
AP Precalculus
AP Statistics
Differential Equations
Geometry*
Honors Algebra/Geometry
Honors Calculus with Statistical Analysis
Linear Algebra
Multivariable Calculus
Precalculus

ENGLISH
English 1*
English 2*
English 3: The American Experience
English 4: The Human Experience
AP English 3: Language and Composition
AP English 4: Literature and Composition
English: Creative Writing
English: Graphic Literature in the Multimodal Age
English: Science Fiction and Computer Consciousness
English: The Short Stories of Ernest Hemingway
Journalism
Yearbook

WORLD LANGUAGES
Latin 1
Latin 2*
Latin 3*
Advanced Latin Studies
Honors Ancient Greek 1
Spanish 1
Spanish 2*
Spanish 3*
Honors Spanish 4
AP Spanish Literature and Culture
AP Spanish Language
Conversational Spanish
Honors Heritage Spanish
Honors Heritage Spanish 2

SCIENCE
Advanced Science Research
AP Biology
AP Capstone Seminar: Environmental Studies
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C: Mechanics/Electricity and Magnetism
Biology*
Chemistry*
Ecological Justice
Environmental Science*
Honors Anatomy and Physiology
Honors Introduction to Engineering
Physics*

ART & INNOVATION
Visual Arts:
Introduction to Fine Arts
Mobile Media
Photo Storytelling
Beginning Drawing and Composition
Advanced Drawing
Mixed Media
Advanced Mixed Media
Painting
Advanced Painting
Ceramics
Advanced Ceramics
Sculpture
Advanced Photography
Contemporary Cinema
AP Studio Art

Musical & Performing Arts:
Introduction to Theatre
Introduction to Theatre Production Design
Introduction to Salsa Dance & Culture
Concert Band
Honors Chamber Winds
Honors Jazz Band
Orchestra
Honors Orchestra
Musician's Exchange
Freshman Choir
Concert Choir
Honor Chorale
Beginning Guitar
Beginning Piano

Introductory Innovation:
Art & Technology
Introduction to Robotics
Computer Coding
3D Industrial Arts
Digital Media Production
Graphic Design
AI Frontiers: Applications & Innovation
Makerspace Essentials

Advanced Innovation:
Advanced Industrial Arts
Advanced Graphic Design
AP Computer Science Principles
Advanced Robotics
Advanced Concepts in Design & Technology
Principles of Consumer and Business Finance
Industry and Entrepreneurialism
Ecological Justice
Social Entrepreneurship

PHYSICAL EDUCATION
Physical Education
Advanced Physical Education (For specific sports skills or varsity sports)
Health
Lifetime Fitness
Sports Medicine
Advanced Sports Medicine
Strength and Conditioning
Exercise Yoga

*Also offered as Honors course

DUAL ENROLLMENT THROUGH RIO SALADO
A number of courses at Brophy offer a dual enrollment option with Rio Salado Community College, enabling students to accrue college credit prior to high school graduation. Visit the website for information on Brophy's Dual Enrollment Program.

BROPHY'S COLLEGE COUNSELING PROGRAM
The Freshman Advisory Program and the College Counseling Department offer a seamless transition from first learning to navigate and thrive in high school as freshmen, to starting to prepare for the upperclassmen years and life beyond Brophy. At the end of his freshman year, each student transitions from a freshman advisor to a college counselor who supports him and his family for the next three years, providing the resources and guidance needed at each step as he plans for the future. Visit the website for a detailed look at Brophy's Counseling Department.

ACADEMIC RESOURCE CENTER
The ARC is open to all students and provides a variety of programs. Students who want to improve their study skills, students who seek subject-specific tutoring, and students with learning differences/disabilities who require additional assistance and advocacy can all find support through the ARC. Academic support includes:

- Peer tutoring with National Honor Society
- Study skill instruction
- Time management assistance
- Brophy Testing Center

HUMANITIES AT BROPHY



BROPHY'S HUMANITIES CURRICULUM is grounded in the school's mission to form young men who are intellectually competent, open to growth, religious, loving and committed to doing justice. Across English, social studies, religious studies and world languages, students strengthen their ability to think critically and communicate with purpose while developing a deeper understanding of people, cultures, faith and the responsibilities that come with knowledge.

"We encourage students to embrace empathy by upholding human dignity, to ponder and decipher challenging content, and to conceive compassionate solutions for our modern world. We believe that reading, writing, and thinking critically will help create men for others who will set the world on fire."

ASHLEY DOUD, M. ED., M.A.
ENGLISH DEPARTMENT CHAIR



ENGLISH

Students take four years of English at Brophy, developing the skills to read closely, think critically and communicate effectively through analytical and creative writing. Courses connect literature and other texts to students' own experiences through an Ignatian approach that encourages reflection and thoughtful engagement with the world. In addition to the required curriculum, students can choose from electives such as Creative Writing, The Short Stories of Ernest Hemingway, Science Fiction and Computer Consciousness. Students interested in publications can also develop their writing and storytelling skills through Journalism and Yearbook.

SOCIAL STUDIES

Social studies at Brophy challenges students to understand history and society while considering how knowledge can be used responsibly. Through the study of institutions, events and ideas, students encounter different perspectives and develop the skills to engage thoughtfully with issues in their communities and the wider world. Coursework includes history, government, economics, sociology and psychology, with deeper study through electives such as Conflict in the Modern World, Latin American Studies and African-American Studies. The curriculum encourages students to connect what they learn with their responsibilities as informed citizens.

RELIGIOUS STUDIES

All Brophy students take four years of religious studies as an essential foundation of their Jesuit, Catholic education. The curriculum invites students to deepen their understanding of the Catholic faith, examine their relationship with God and consider how faith is expressed through their lives and service to others through prayer, reflection and action. Students begin with Scripture and progress through courses in the sacraments, Church history, Christian ethics and the Paschal Mystery. Senior year includes the Senior Ignatian Capstone and an elective, with offerings such as Philosophy, C.S. Lewis: Apologist of the Head and Heart, Theodicy and the Holocaust, and the Romero Program.

WORLD LANGUAGES

World language study gives Brophy students a new lens through which to understand people, cultures and experiences beyond their own. Students develop practical communication skills while exploring the history, traditions and perspectives connected to the languages they study. All students complete at least three years of world language coursework. Brophy offers Spanish and Latin, with Spanish courses available for both heritage and non-heritage speakers. Students may progress from introductory study through AP Spanish Language and AP Spanish Literature and Culture, while Latin offerings extend from Latin 1 through Advanced Latin Studies.

ART AND INNOVATION AT BROPHY





THE FUSION OF IMAGINATION AND INNOVATION

Creativity at Brophy takes many forms. A student might develop his eye through drawing and photography, discover his voice onstage, perform with an ensemble, design a product in the Innovation Commons or learn to turn an idea into something tangible through coding, robotics and digital fabrication. At Brophy, these pursuits are not viewed as separate forms of learning, but as different ways for students to imagine, communicate, design and create.

The Art & Innovation Department brings traditional visual, musical and performing arts together with technology-focused fields, giving students room to develop established talents while discovering new interests. Across the department, students learn to approach creative work with intention: to explore an idea, develop a plan, experiment, respond to feedback and refine what they create. Whether the result is a painting, performance, photograph, robot, digital design or working prototype, students experience creativity as both personal expression and a process for bringing new ideas into the world.

That breadth reflects Brophy's belief that creative work is an important component of a comprehensive Jesuit education. The arts ask students to observe closely, interpret the world around them and communicate something distinctly their own. Innovation courses extend that same creative process into new tools and applications, challenging students to solve problems, test possibilities and consider how their work can serve others.

Brophy students complete three credits within Art & Innovation, including substantial coursework in the visual and/or musical and performing arts as well as introductory study in innovation. The result is an academic experience that preserves the depth of a traditional arts education while giving students more ways to discover where their curiosity and creativity can lead.

"We tell students that in order to be a creative person in any field, you need to have a plan, do some research, implement it, get feedback on it, and then put it out into the world. That's what creativity looks like at Brophy."

JAKE KELLY '09, M.A., ART AND INNOVATION DEPARTMENT CHAIR

VISUAL ARTS

Visual arts courses encourage students to develop both technical skill and an individual creative voice. Beginning classes welcome students regardless of previous experience, while advanced courses provide opportunities for deeper exploration and portfolio development.

Students work across traditional and contemporary media through courses including Drawing, Painting, Mixed Media, Ceramics, Sculpture, Photography and AP Studio Art. Other offerings extend visual storytelling into areas such as graphic design, digital media and contemporary cinema.

Student work moves beyond the classroom through public exhibitions and campus traditions such as the Fine Arts Extravaganza, Poets' Alley and the Brophy Literary and Arts Magazine, giving students opportunities to share what they create with the broader community.

MUSICAL & PERFORMING ARTS

Students can find a place to perform whether they arrive at Brophy with years of experience or are picking up an instrument, stepping onto a stage or joining a choir for the first time.

Instrumental offerings include Concert Band, Honors Chamber Winds, Honors Jazz Band, Orchestra, Honors Orchestra, Beginning Guitar, Beginning Piano and Musician's Exchange. Vocalists can progress from Freshman Choir to Concert Choir and the audition-based Honor Chorale.

Theater provides opportunities both onstage and behind the scenes. Students can study acting and production design while participating in Brophy and Brophy/Xavier productions, technical theater and student-led performances. Brophy Student Theatre brings students together to develop an original production from script and set construction through music, performance and direction.

Concerts, theatrical productions and the annual Fine Arts Extravaganza give students regular opportunities to bring their work before an audience.

INNOVATION

Innovation courses challenge students to move from asking what if? to designing, building and testing possible answers.

Introductory offerings expose students to areas such as robotics, computer coding, artificial intelligence, digital media, graphic design, 3D industrial arts and design and technology. Much of this work is rooted in project-based learning, with students using tools such as computer-aided design, circuitry, laser cutters, 3D printers and digital fabrication equipment to develop solutions and create working prototypes.

Students who want to go further can pursue Advanced Robotics, Advanced Concepts in Design & Technology, Advanced Industrial Arts, Advanced Graphic Design and AP Computer Science Principles. The department also encompasses courses such as Journalism, Consumer and Business Finance, Industry and Entrepreneurialism, Ecological Justice and Yearbook, expanding the ways students can connect creative thinking with communication, leadership and the world beyond Brophy.

Across these experiences, the objective is larger than mastering a particular medium or technology. Students learn that creativity requires curiosity, iteration and the willingness to make something that did not exist before.





STEM AT BROPHY



DEVELOPING TOMORROW'S SCIENTISTS AND MATHEMATICIANS

As students walk through the halls of Brophy's Virginia G. Piper Center for Math and Science, they pass a wall where prominent Jesuit scientists and mathematicians dating from the Middle Ages are depicted. Around the corner, a second mural recognizes Jesuits on the moon – Jesuits with their names on lunar craters; men so honored because of the enormous influence Jesuit scientists had on the emerging science of astronomy centuries ago.

The Brophy math and science departments continue what these Jesuits started – challenging students to explore and experiment as they develop critical thinking skills and come to understand the immense social responsibility of scientific knowledge. Throughout the program, particular emphasis is given to the Jesuit ideals of being open to growth and to intellectual competence.

"Every course is designed to stretch students' thinking a little further than they thought they could go, while giving them the tools to get there. We want them to leave Brophy not just knowing math, but knowing how to work through something hard, communicate their reasoning clearly, and trust their own thinking – skills that matter whether they're in a college classroom, a job interview, or just navigating life's decisions."

HIGHLAND TURBY, M. ED., MATHEMATICS DEPARTMENT CHAIR

INNOVATION COMMONS

Brophy created the Innovation Commons, an 11,500-square-foot maker space, to give students the opportunity to integrate ingenuity, entrepreneurship and engineering with the latest technology. The facility houses multiple project spaces including a coding lab; a fabrication studio featuring 3-D printers, laser cutters, CNC routers and other equipment, a computing workshop with an emphasis on robotics and an audio-visual studio.

TAKING TECHNOLOGY AND ENGINEERING TO THE NEXT LEVEL

In the Innovation Commons, the focus is technology and engineering. At any time of the school day, you will find students intent on designing, building and creatively solving problems using an array of technology in a facility that rivals some of the nation's top universities. Classes taught include Design & Technology Foundations, AI Frontiers, Architectural Drawing, Computer Coding, Computer Science (1, 2 and AP) and Engineering.

Understanding that ceaseless technological innovation creates a dynamic landscape, the Brophy technology program maintains an ethos that is open to trial, error, and improvement while making certain that every member of the community has the essential technology skills to work fluently and responsibly in the digital age.

STUDENTS AND SUSTAINABILITY

The members of Brophy's Student Climate Coalition have succeeded in bringing a major solar project to Brophy (offsetting almost 50% of Brophy's traditional energy use), introducing composting, organizing electronic recycling, advocating for more sustainable food choices in Brophy's cafeteria, The Corral, and more. Brophy will continue its commitment to protect the environment and combat climate change in every way possible. It is part of the global Jesuit mandate: Caring for Our Common Home. Brophy now offers a science course, Ecological Justice, which focuses on caring for our world as a way to also care for marginalized populations who are most vulnerable to climate change.

A SAMPLING OF CO-CURRICULAR ACTIVITIES

Broncobotics (Robotics Team)
Brophy Aviators
Brophy Coding Club
Brophy CubeSat Team
Math Team
Modern Medicine
Science Journal of Brophy
Rocketry Club
STEM Club
Science Olympiad
Student Climate Coalition

Broncobotics and the Math Team (mathletes) compete at state, regional and national levels. The Science Journal of Brophy is based on professional scientific journals and highlights the research being done in classrooms and labs. These and other co-curricular activities offer young scientists, mathematicians and engineers a chance to further develop their knowledge and skill.

"One of the goals of STEM Education at Brophy is to develop in our students the scientific knowledge and curiosity to recognize the needs of the world around them, the discernment to understand why those problems matter, and the courage to apply their skills in service to others and the care of our common home."

JASON SVEDIN, M.A., SCIENCE DEPARTMENT CHAIR



The Class of 2026 was accepted into the following colleges and universities:

Abilene Christian University
Adams State University
Alma College
American University
Arizona State University
Auburn University
Ave Maria University
Babson College
Barrett, The Honors College at Arizona State University
Baylor University
Belmont Abbey College
Belmont University
Benedictine College
Berklee College of Music
Binghamton University
Black Hills State University
Boise State University
Boston College
Boston University
Bowdoin College
Brigham Young University
Butler University
California Lutheran University
California Polytechnic State University
California State University, Long Beach
Carnegie Mellon University
Case Western Reserve University
Chapman University
Claremont McKenna College
Clemson University
Colgate University
College of Charleston
College of the Holy Cross
Colorado Mesa University
Colorado School of Mines
Colorado State University
Columbia University
Concordia University, Irvine
Concordia University, Wisconsin
Cornell College
Cornell University
Cornerstone University
Creighton University
Dallas Baptist University
Dartmouth College
DePaul University
Dominican University of California
Drew University
Drexel University
Duke Kunshan University
Duke University
Elon University
Embry-Riddle Aeronautical University, Prescott
Emory University
Fairfield University
Fairleigh Dickinson University
Florida State University
Fordham University
Fort Lewis College
Franklin & Marshall College
GateWay Community College
The George Washington University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Grand Canyon University
Harvard University
Hawaii Pacific University
Hofstra University
Illinois Institute of Technology
Indiana University
Iona University
Iowa State University
Iowa Western Community College
Ithaca College
Jacksonville University
James Madison University
Johns Hopkins University
Kansas State University
Kenyon College
Kettering University
La Roche University
La Salle University
Lake Forest College
Lewis & Clark College
Lindenwood University
Long Island University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Loyola University New Orleans
Lubbock Christian University
Lyon College
Macalester College
Maine Maritime Academy
Manhattan University
Marietta College
Marquette University
Maryville University of Saint Louis
Massachusetts College of Art and Design
Menlo College
Mercyhurst University
Merrimack College
Miami University
Michigan State University
Milwaukee School of Engineering
Mississippi State University
Montana State University
Mount Marty University
New Jersey Institute of Technology
New Mexico State University
New York University
North Carolina State University
Northeastern University
Northern Arizona University
Northern Kentucky University
Northwestern University
Oakland University
Oberlin College
Occidental College
The Ohio State University
Oklahoma State University
Oregon Institute of Technology
Oregon State University
Pepperdine University
Phoenix College
Pitzer College
Point Loma Nazarene University
Polytechnic of Turin
Portland State University
Purdue University
Regis University
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rockhurst University
Rose-Hulman Institute of Technology
Rutgers University
Sacred Heart University
Saint Joseph's University
Saint Mary's College of California
Saint Peter's University
San Diego State University
San Jose State University
Santa Clara University
Savannah College of Art and Design
Seattle University
Seton Hall University
Skidmore College
South Mountain Community College
Southern Methodist University
St. John's University
Stanford University
Stetson University
Suffolk University
Syracuse University
Temple University
Texas A&M University
Texas Christian University
The Catholic University of America
The Pennsylvania State University
The University of Alabama
The University of Alabama at Birmingham
The University of Arizona
The University of North Carolina at Chapel Hill
The University of Tampa
The University of Tennessee, Knoxville



Matthew Hawkins '26 delivered the Valedictory Address at the 2026 Brophy Commencement.

The University of Texas at Austin
The University of Texas at Dallas
Tiffin University
Trinity College
Trinity University
Tufts University
Tulane University
United States Air Force Academy
Universal Technical Institute of Arizona Inc
University of Alaska Fairbanks
University of Arkansas
University of Austin
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Central Florida
University of Chicago
University of Colorado Boulder
University of Colorado Colorado Springs
University of Connecticut
University of Dallas
University of Dayton
University of Denver
University of Florida
University of Georgia
University of Hawaii at Manoa
University of Idaho
University of Illinois Urbana-Champaign
University of Illinois Chicago
University of Iowa
University of Kansas
University of Kentucky
University of Mary
University of Maryland
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Missouri
University of Nebraska-Lincoln
University of Nebraska Omaha
University of North Carolina at Charlotte
University of North Dakota
University of Northern Colorado
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Puget Sound
University of Redlands
University of Richmond
University of San Diego
University of San Francisco
University of South Carolina
University of Southern California
University of St. Thomas
University of Toronto
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
University of Wyoming
Vanderbilt University
Virginia Polytechnic Institute and State University
Wagner College
Wake Forest University
Washington State University
Washington University in St. Louis
Wesleyan University
William & Mary
Williams College
Wofford College
Xavier University



FAITH IN ACTION

TO BECOME A JESUIT-EDUCATED Man for Others first requires a commitment to your own faith journey. At Brophy, retreats, Mass, prayer and the daily Examen invite students into a process of reflection and self-discovery, deepening their faith while discerning who they are and how they are called to serve.

Brophy also asks students to move beyond what is familiar through service and immersion experiences, encountering others with openness and learning to recognize both their dignity and our shared responsibility to work toward a more just world.

The Pedro Arrupe, S.J. Office of Faith and Justice serves at the center of this work, bringing together faith, reflection and action as part of Brophy's commitment to educating the whole person.

RETREATS

Retreats accompany students throughout their four years at Brophy, providing dedicated time to step away from routine, reflect and grow in their relationship with God. Many are held at Manresa, Brophy's retreat campus in Oak Creek Canyon. Freshmen begin with an overnight retreat that introduces them to Brophy's mission and community, sophomores participate in the Magis Retreat, and juniors experience Kairos, with each retreat inviting students into deeper reflection as they progress through their Brophy journey.
Senior year offers several opportunities for discernment and reflection. The Fourth Day Retreat is part of the Senior Ignatian Capstone experience, while the Exodus wilderness retreat and Silent Retreat offer distinctive settings for prayer and contemplation. The Senior Retreat, held in the spring, serves as a bookend to the Freshman Retreat, inviting students to reflect on their four years at Brophy and consider where God may be calling them next.

BIG BROTHER PROGRAM

Brophy's Big Brother Program is designed to help each freshman find his place in the Brophy community. Big Brothers are juniors and seniors who offer guidance and encouragement throughout freshman year, providing new students with a familiar face as they build confidence and a sense of belonging.

The Freshman Retreat, one of the defining experiences of a student's first year, is led in part by the Big Brothers. Through the Big Brothers Welcome Night, the Welcome Back Bash, service experiences and connections throughout the year, Big Brothers help freshmen navigate Brophy while modeling the spirit of Men for Others.

The relationships formed through the program often last well beyond freshman year and, for many students, beyond their years at Brophy.

SERVICE

Freshmen: Freshman Breakaways, Game Day
Sophomores: Loyola Project
Juniors: Ignatian Encounter

Across four years, students move from shared service experiences toward increasingly personal and intentional engagement with the community. Reflection helps students consider not only whom they serve, but what those encounters reveal about themselves and their responsibility to others.

IMMERSIONS, EXCHANGES & PILGRIMAGES

Recent experiences include:
Kino Border Initiative
Ignatian Family Teach-In for Justice
Nuestros Pequeños Hermanos, Dominican Republic
Institute for Latin American Concern (ILAC), Dominican Republic
United Nations / Human Rights
Hopi/Navajo Native American Reservation
Los Angeles Urban Plunge
Phoenix Urban Plunge
St. Ignatius, Flathead Reservation, Montana
Florida Marine Lab
Appalachia
Alabama Civil Rights Immersion
El Salvador
Peru
Puebla, Mexico
Camino Ignaciano, Spain
Zambia
United Farm Workers / Cesar Chavez
In Service and Stillness: A Veterans and Mental Wellness Immersion, Hawaii

Through local, national and international experiences, students encounter communities, cultures and perspectives different from their own. Immersions invite students to build relationships, deepen their understanding of complex issues and consider their responsibility to live in solidarity with others.

SUMMIT ON HUMAN DIGNITY

Each year, Brophy's Summit on Human Dignity engages the entire student body in an intensive exploration of a contemporary issue through the lens of Catholic social teaching and the Jesuit commitment to justice. Speakers, classroom discussions and shared experiences challenge students to examine complex questions, recognize human dignity and consider their responsibility to respond.

MANRESA

Set along Oak Creek in northern Arizona, Manresa is Brophy's retreat campus and a peaceful extension of life on the Phoenix campus. It offers students a place apart from the pace of daily life to pray, reflect and grow closer to God, one another and the natural world.



The Pedro Arrupe, S.J. Office of Faith and Justice

A strong spiritual formation is at the heart of Brophy's mission to form Men for Others. Rooted in Catholic theology, Catholic social teaching and Ignatian spirituality, faith is woven throughout daily life at Brophy. Students are invited to grow in their relationship with God while developing a deeper understanding of themselves and the dignity of every person.

The Pedro Arrupe, S.J. Office of Faith and Justice helps bring this essential dimension of a Brophy education to life. Its work accompanies students throughout their four years as they learn to connect faith with the way they understand the world and their responsibility within it.

Liturgy and prayer are central to that formation. Each school day begins with prayer and includes the Daily Examen, an Ignatian practice of reflection that helps students recognize God's presence in their lives and respond with greater intention. Students celebrate Mass throughout the year as a school community and in smaller settings with classmates and families.

Jesuits are visible, active members of the Brophy community. They teach, celebrate the sacraments and accompany students as they explore questions of faith and vocation. While every student is expected to learn about and respect the Catholic faith, Brophy encourages thoughtful dialogue, exploration and respect for other faith traditions.

Called to Serve

A Jesuit education asks students to look beyond themselves and recognize the responsibility they have to live in service of others. At Brophy, service is not simply a requirement to complete. It is an essential part of formation and one of the clearest expressions of a faith that does justice.

Across four years, students take part in sustained service experiences that deepen perspective and build empathy. Some opportunities are shared with classmates, while others allow students to choose how they will engage more directly with the community. At every stage, reflection helps students consider what they are learning about themselves, their neighbors and the kind of men they are becoming.

During the 2025–26 school year, Brophy students completed 30,751 service hours. Their work included eight sustained service initiatives and partnerships with nearly 30 community organizations across the Valley. A 40-member Student Service Union helps lead this work, giving students greater ownership in organizing and supporting service throughout the Brophy community.

Together, Brophy students contribute nearly $1 million in service value to the Phoenix community each year. More important than the number of hours is the habit those experiences help form: a willingness to show up for others, understand the circumstances that shape their lives and recognize a personal responsibility to respond.





"Brophy strengthened my commitment to helping underprivileged communities. It roots service in faith and inspires people to keep helping others."

YUSUF RAKHIMI '26



"Brophy has challenged me to grow in my faith through OFJ activities. Through their social justice events, service experiences, or leadership roles, they have played a huge part in my faith in how I serve and support one another."

JOSIAH JOLANDO-ON '27



1,350

STUDENT SPOTS FILLED ACROSS RETREATS AND IMMERSIONS IN 2025-26



"Kairos was the most meaningful Brophy experience for me because it helped me grow in my faith and connect more deeply with my classmates."

RYDER NOCHE '27



"Through retreats, conversations, and moments of reflection, I started to see faith as something personal, and now it is a huge part of who I am."

LEO OCHOA ARMENTA '26

Retreats and Immersions

RETREATS AND IMMERSIONS INVITE STUDENTS to step beyond the routines of everyday life and encounter God, themselves and others more deeply. Both are integral to Jesuit formation at Brophy, creating space for reflection while challenging students to grow in awareness, faith and responsibility.

From freshman year through senior year, Brophy's retreat program accompanies students at different stages of their high school experience. Some retreats mark important moments in a student's journey, while others offer opportunities for deeper prayer and discernment. Many take place at Manresa, Brophy's retreat campus in Oak Creek Canyon, where the natural setting encourages students to slow down, listen and reflect. Faber's Stable, Brophy's retreat and reflection space located in the neighborhood adjacent to campus, provides students another setting to step away from their daily routines and engage in those same experiences without traveling to Manresa.

Immersion experiences extend that formation beyond familiar surroundings. Some take place in Arizona and the Southwest, while others lead students across the country or around the world. Through encounter and shared experience, students learn from communities and cultures different from their own, gaining a fuller understanding of the realities others face and their own call to live in solidarity.

In 2025–26, the Office of Faith and Justice facilitated 40 retreats and 25 immersion trips, with more than 1,350 student spots filled for those experiences. Together, retreats and immersions help students return to daily life with a deeper sense of who they are, how God is at work in their lives and how they are called to respond to the world around them.



Brophy students pose for a photo during the 2026 immersion trip to the Dominican Republic.

CAMPUS LIFE



Supporting the Bronco Brotherhood

WHO WE ARE
At Brophy, Student Leadership is intentionally built rather than elected. Through the Brophy Student Leadership Team, 40–50 students apply to serve on one of three teams—Spirit, Ministry, or Community Building. Selected by faculty, these leaders reflect the diversity of our campus and work so every student's interests and voice are represented.

WHAT WE DO
Brophy's Student Leadership creates events and organizations that encourage students to build relationships with each other and the school community. This includes planning events such as Homecoming, Hoopcoming and Prom; organizing clubs and intramurals; and showcasing artistic achievements during assemblies and the Fine Arts Extravaganza. All of these activities are aimed at providing Broncos myriad opportunities to form the bonds that will lead to a lifelong Brophy brotherhood.

LEADERSHIP PHILOSOPHY
The Student Leadership does not elect officers. Everyone has an equal voice, with the new member's thoughts and opinions being just as important and vital to any discussion as the third-year member. That also means every member is equally responsible for contributing to the effort that goes into the vast amount of work the Student Leadership does.

WHAT IS THE STAMPEDE?
The Stampede is the student engagement arm of Student Leadership. While the "Stampede" may be most visible – and vocal – cheering from the sidelines at athletic events, it plays a much larger role. The Stampede is responsible for contributing school spirit and other support to all campus events – from choir, to robotics, to speech and debate – anywhere there are Broncos representing Brophy.



"The Brophy community trusts in their students to fill important leadership and planning roles, and students are seen as partners."

JACK GRISONI '27



Equity and Inclusion

The Office of Equity and Inclusion serves all members of the Brophy College Preparatory community. It seeks to provide the leadership that ensures every community member is fully represented, and that every community member has the resources necessary to grow in understanding.

With a student body whose demographics closely mirror that of Maricopa County, Brophy represents a diverse community united in the core belief that loving acceptance, deep respect, and equitable opportunity must be extended across all lines of race, ethnicity, religion, gender, and socio-economic circumstances. As we gain a broader awareness of those things that perpetuate antipathy toward that core belief, we have increased our responsibility to educate, advocate, and accompany our community to help create a society free of barriers, bias and injustice.

BROPHY'S LOYOLA ACADEMY

Established in 2011, Loyola Academy is a college preparatory program for boys entering sixth grade who demonstrate academic promise as well as substantial financial need. Students, who attend at no cost to their families, are provided the academic and logistical support they need to fully engage and succeed at Brophy. Loyola Academy represents the Jesuit concept of magis - "deeper" or "more." In this spirit, Brophy seeks to extend its reach to under-represented young men with the potential to continue their education in college, and become leaders who work to provide opportunities to other underrepresented young people.

STUDENT SPACES FOR CULTURE AND DIVERSITY

We believe every student flourishes when they are seen, heard, and valued. At Brophy, students form and engage in groups that uplift a range of cultures, faiths, and identities—each supported by dedicated faculty moderators. These communities invite students to find their voice, deepen mutual understanding, and grow as compassionate leaders committed to justice and inclusion.

Asian and Pacific Islander Club
Black Student Union
Brophy Advocacy Club
Brophy DIGNITY
Brophy Native American Club
DEIB Leadership Team
Indian Subcontinental Student Union
Interfaith Coalition
Jewish Student Union
Los Hermanos Unidos de Brophy
Muslim Student Union

PARENT GROUPS FOR CULTURE AND DIVERSITY

We believe the formation of our students is enriched by the presence and partnership of their families. All Brophy parents are considered members of the Mothers' Guild and the Dads' Club, and many also find meaningful connection and support through groups like the Brophy Black Family Alliance and Padres Latinos Unidos de Brophy. These communities offer spaces for camaraderie, shared purpose, and accompaniment throughout your family's Brophy journey.

Athletics

PARTICIPATING IN SPORTS AT BROPHY means carrying on a tradition of athletic excellence while learning the deeper lessons of teamwork, self-discipline and sportsmanship. Brophy coaches demand every athlete's personal best, both physically and academically, and expect them to respect their teammates, their opponents and themselves. As these young men test their limits and grow as individuals, they also grow together as a team, forming bonds that last a lifetime.

Brophy's athletic programs are built to support both the dedicated one-sport athlete and the student who wants to explore a variety of activities. Whether trying out something new or continuing to train in a program where he has already found growth and success, every Bronco benefits from Brophy's talented coaching staff, knowledgeable athletic trainers and state-of-the-art facilities.

Bronco athletics carry a rich tradition of success and a devoted following of loyal fans. During the 2025-26 school year, **1,198 students participated in Brophy athletics**. Brophy programs have earned **119 state championships** over the years. That tradition continued in 2025-26, when golf, swim and dive, and lacrosse each won state titles. At the conclusion of the sports year, **36 seniors had signed National Letters of Intent** to play collegiately.

Brophy athletes recognize that their talents are God-given, and that gratitude and responsibility should accompany those gifts, along with a desire to compete AMDG (Ad Majorem Dei Gloriam), for the greater glory of God.

Brophy fields teams in **13 6A Arizona Interscholastic Association (AIA) sports** and sponsors **six competitive club programs**, including rowing, hockey, lacrosse, rugby, mountain biking and archery. Football, cross country, wrestling, freshman tennis and track and field are no-cut, giving every student an opportunity to compete.





Athletic Programs

Brophy fields teams in 13 Arizona Interscholastic Association sports and sponsors six club programs.

FALL
Beach Volleyball
Cross Country (no cuts)
Esports
Football (no cuts)
Golf
Swim and Dive
Freshman Tennis (no cuts)

WINTER
Basketball
Soccer
Wrestling (no cuts)

SPRING
Baseball
Esports
Tennis (no cuts)
Track and Field (no cuts)
Volleyball

CLUB
Archery
Rowing
Hockey
Lacrosse
Mountain Biking
Rugby



119 BROPHY'S ALL-TIME ARIZONA STATE CHAMPIONSHIPS



Brophy's 2026 Lacrosse team brought home its fifth consecutive state championship.

Athletic Facilities

Brophy provides its athletes on-campus, state-of-the-art facilities in which to train and compete, as well as several off-campus sports venues. The 47,000-square-foot "Dutch" athletic complex includes a practice gym, a premier weight room and fitness facility, a wrestling gym, running track and two golf simulators, as well as study areas, classrooms and locker rooms.

Brophy's aquatic center offers an Olympic-quality venue. The 10-acre Graham Family Sports Campus continues to serve as the home for Brophy football and is a top destination for high school track and field, lacrosse, and soccer. In 2024, the main field underwent renovations, including replacing the field turf, resurfacing the track, and installing a state-of-the-art video board. Opus Field is home to Brophy baseball. Brophy Gymnasium, where basketball and volleyball compete, includes a recently renovated foyer with trophy cases and space for a snack bar.

ON CAMPUS

The Harry T. "Dutch" Olivier, S.J. Athletic Complex (The Dutch)
The Edward A. Reese, S.J. Aquatic Center
The Graham Family Sports Campus
Opus Field
Brophy Gymnasium
The Strittmatter Center for Sports Medicine

OFF CAMPUS

Central High Ray Laing Field
Phoenix Country Club
Phoenix Tennis Center
Arcadia Ice Den
Tempe Town Lake

Sports Medicine

The on-campus Strittmatter Sports Medicine Center is one of the best high school athletic training facilities in the country. The sports medicine program operates under the supervision of a team physician and includes a staff of three athletic trainers.

Brophy's sports medicine program not only supports athletes, but it offers a comprehensive program of study. Students interested in this field can progress through four levels of knowledge and skill. The recent addition of an Anatomage virtual anatomy and dissection machine allows hands-on study of the human body, an option seldom available at the high school level.



"Brophy has pushed me to grow in a lot of ways. Balancing hard classes, football, leadership, and everything else has taught me discipline and time management."

BRAXTON TATE '27





CO-CURRICULARS & COMMUNITY



For an incoming freshman, Brophy can feel like a big place. Students arrive from nearly 100 middle schools, bringing different experiences, personalities, talents and interests with them. One of the most important parts of the first year is discovering where they fit within the larger Brophy community.

That discovery happens well beyond the classroom. More than 95% of Brophy students participate in at least one co-curricular activity, giving students countless ways to meet classmates, try something new and pursue interests they already care deeply about. Some find their place through competition or academic teams. Others are drawn to service, cultural organizations, faith-based groups, publications, performance, technology, business or simply a shared hobby. The range is intentionally broad because involvement looks different for every student.

Co-curricular experiences also give students opportunities to take ownership of their time at Brophy. Students organize events, lead meetings, compete locally and nationally, publish their work, build and design, advocate for causes, serve communities throughout the Valley and create spaces where classmates can connect around common interests. Clubs such as Broncobotics combine engineering, programming and fabrication, while EPICS applies the engineering design process to real problems facing community partners. Student publications provide opportunities in journalism and the arts, and organizations focused on business, aviation, medicine, government and emerging technologies allow students to explore interests that may eventually become college majors or careers.

Just as important, many students join simply because something sounds interesting. A student does not have to arrive at Brophy already knowing what he wants to pursue. Joining a club can introduce him to a new skill, a new group of friends or an interest he never expected to develop. Over four years, those experiences often become an important part of how students build confidence, develop leadership and learn how their individual talents can contribute to the community around them.

SUPPORTSMANSHIP

Supportsmanship calls everyone in the Brophy community to lift one another up, lead through service and participate with respect and grace. It is one expression of Brophy's Jesuit call to become a *Man for Others* and shapes how students support their classmates, teams, clubs and community.







FIND YOUR PLACE

Explore just some of the more than 100 clubs and co-curricular opportunities.

FAITH, CULTURE & ADVOCACY
AI Innovation Council
American Sign Language Club
Asian and Pacific Islander Club
Black Student Union
Blue Army
Brophy Advocacy Club
Brophy Interfaith Coalition
Brophy Voices for Life
Dignity
Hermanos Unidos
Indian Subcontinent Student Union
Jewish Student Union
Kino Teens
Muslim Student Union
Native American Club
Young Democrats
Young Republicans

ACADEMICS, BUSINESS & STEM
Applied Business Club
Biology Olympiad
Brophy Aviators
Brophy Law Review
Broncobotics
Coding Club
CubeSat
EPICS
Finance Club
Future Business Leaders of America
Math Club
Mock Trial
Model United Nations
Modern Medicine
Research Journal
Science Olympiad
Speech and Debate
STEM Club
Stock Market Club
Young Entrepreneurs Club
Youth and Government

ARTS, MEDIA & PUBLICATIONS
Brophy Literary & Arts Magazine
Brophy Theatre
Bronco Broadcasting
Central Avenue Sound
Mass Choir
Music Production
Music Theory Club
National Art Honor Society
Performance Lab
Photo Video Club
RED Magazine
The Roundup
The Wrangler

SERVICE & COMMUNITY
Bronco Buddies
Brophy BEACON Club
Brophy Key Club
DEAL Club
Diplomatic Corps
EMPWR Arizona
Hope Squad
Loving Library
Rise Again
Red & White Ambassadors
Soles 2 Souls
SVDP Dream
Veterans Advocacy Club

RECREATION & SHARED INTEREST
Archery Club
Bronco Con
Bronco Cooking Club
Broncos & Brotherhood
Brophy Climbing Club
Brophy Film Club
Brophy Hiking Club
Brophy Sailing Club
Fantasy Sports Club
Formula One Club
Pickleball
Ping Pong Club
Radio Control (RC) Club
Slope Squad
Spikeball Club
Tabletop Gamers
Ultimate Frisbee Club
Water Polo Club

DON'T SEE YOUR INTEREST? START SOMETHING NEW.
Brophy's club offerings evolve because students help shape them. Students with an idea for a new organization are encouraged to find a faculty or staff moderator and build a community around an interest. Today's club list includes everything from artificial intelligence and aviation to cooking, law, entrepreneurship, sailing and LEGO, reflecting interests students have turned into opportunities for others.



Partnering with Parents

BROPHY WORKS TO ESTABLISH a strong and collaborative partnership with parents, understanding that teaching our young men is a profoundly important responsibility we share. Brophy strives to always provide open lines of communication and to keep the parent community fully informed on issues both large and small.

All parents are considered members of the Mothers' Guild and the Dads' Club. Brophy also encourages families to find support and camaraderie through the Brophy Black Family Alliance and the Padres Latinos Unidos de Brophy.

We know we will be a better school, a stronger community and more impactful teachers when we work together, communicate often and fully commit to our shared mission and values.



FROM THE ADMISSIONS OFFICE

THE HIGH SCHOOL YEARS ARE A TRANSFORMATIONAL TIME IN A YOUNG MAN'S LIFE. They are years of discovery and growth — a time when he begins to figure out what he cares about, what he believes, where his gifts lie, and what kind of man he wants to become. At Brophy, we are privileged to walk with young men during this important time, watching them grow from eager freshmen to seniors with a deeper understanding of themselves and a clearer sense of where they want to go next.

You've learned a lot about Brophy in the pages of this book. You've seen the breadth of our academic program, the many ways our students put their faith into action, the opportunities to compete and participate, and the people and traditions that make our campus a community. But there is only so much a viewbook can tell you.

We invite you to come see Brophy for yourself. Attend our Open House. Spend a day shadowing a current student. Come to a concert, play, Mass or athletic event. Talk with our teachers. Meet our students. Walk around campus and get a sense of what it feels like to be here.

Most importantly, bring your questions. Choosing a high school is an important decision for any family, and our Admissions team is here to help you learn more, explore your options and determine whether Brophy is the right fit for your son.

There's nothing quite like the Brophy community. Our students, alumni, faculty, staff and parents all have a role in making this place what it is, and we hope that as you learn more about Brophy, you can begin to imagine your son as part of it.

We look forward to meeting you and welcoming you to Brophy.

Sincerely,



MIKE WARD
Director of Admissions





Admissions Office: Delia Ortega-Nowakowski, Mike Ward and Shelly Scheuring

Welcome from the Admissions Office

WE LOOK FORWARD TO ANSWERING your questions about Brophy, to guiding you through the application process and to welcoming our Class of 2031 students and families to the Brophy community!

We offer many resources to young men and their families interested in learning more about what it means to be a Jesuit-educated man for others and a Brophy Bronco. We will cover that information here, as well as on our website at brophyprep.org/admissions. We understand that no matter how much information we present here and online, you may still have questions, so please call us, schedule a tour or attend an Admissions event. (Transfer students have a different timeline. Please visit the website for more information.)

You can also visit the website for information on tuition planning and financial assistance. A financial aid seminar will be offered in December 2026.

The Admissions Timeline for the Class of 2031

AUGUST
August 19 - Shadow program opens

SEPTEMBER
Information Socials
Sept. 22 - North Scottsdale
Sept. 29 - West Valley
Sept. 30 - Arcadia

OCTOBER
Oct. 1 - Online application opens
Information Socials
Oct. 14 - Ahwatukee
Oct. 19 - Paradise Valley
Oct. 20 - Scottsdale/Desert Ridge
Oct. 21 - Central Phoenix

NOVEMBER
Nov. 1 - Open House

DECEMBER
Dec. 1 - Online Financial Aid Seminar
Dec. 5 - HSPT Entrance Exam
Dec. 12 - HSPT Entrance Exam

JANUARY
Jan. 15 - Application checklist items due

FEBRUARY
Feb. 12 - Admissions decisions available online at 4 p.m.
Feb. 17 - Enrollment checklist opens for newly accepted students

MARCH
March 11 - Enrollment due for newly accepted students

APRIL
April 15 - Tuition deposit due/financial aid application deadline

JUNE
June 1-July 1 - Summer School for Class of 2031 (optional)

Ways in Which We Inform
Website
Admissions Portal
Newsletters
School Tours
Information Socials
Open House
Shadow Program

Bienvenidos de La Oficina de Ingreso

¡ESTAREMOS ENCATADOS de responder a sus preguntas sobre Brophy, ayudarles con el proceso de solicitud, y dar la bienvenida a los estudiantes de la Clase de 2031 y sus familias a la comunidad de Brophy!

Ofrecemos muchos recursos a los jóvenes y sus familias que están interesados en aprender más sobre lo que significa tener una educación jesuita, ser Un Hombre por los Demás, y un Bronco de Brophy. Incluiremos mucha de esa información aquí, igual que en nuestra página web brophyprep.org/admissions. Entendemos que, aunque haya mucha información aquí y en línea, igual aún tendrán preguntas, así que le recomendamos que se comuniquen, soliciten una visita al campus, asista una reunión de información o asista a un evento de ingreso. (Los estudiantes traslados, “transfers,” tendrán otra cronología de fechas. Favor de visitar nuestra página web para más información.)

También puede visitar nuestra página web para más información sobre la matrícula y ayuda financiera. Se ofrecerá un seminario de ayuda financiera en diciembre de 2026.

La Cronología de Ingresos del 2026-27 para la Clase de 2031

AGOSTO
19 de agosto – Se inicia la registración en línea para el programa Bronco-por-un-Día de Brophy (Programa de Observación)

SEPTIEMBRE
Se inician las reuniones sociales de información. Reserve su lugar en línea.
22 de septiembre – North Scottsdale
29 de septiembre – West Valley
30 de septiembre – Arcadia

OCTUBRE
1 de octubre. – Solicitudes Disponibles en Línea (Los estudiantes pueden monitorizar el estado de su solicitud en línea en la Lista de Verificación
14 de octubre – Ahwatukee
19 de octubre – Paradise Valley
20 de octubre – Scottsdale/Desert Ridge
21 de octubre – Central Phoenix

NOVIEMBRE
1 de noviembre – Open House (La Jornada de Puertas Abiertas)

DICIEMBRE
1 de diciembre - Seminario de Ayuda Financiera Virtual
5 de diciembre – Examen de Ingreso HSPT
12 de diciembre – Examen de Ingreso HSPT

ENERO
15 de enero – Fecha límite para completar todos los elementos de la lista de verificatión de la solicitud, incluyendo los formularios de recomendación, el examen de ingreso HSPT, lost expedientes académicos y el video personal.

FEBRERO
12 de febrero – Decisiones de ingreso estarán disponibles en línea a las 4 p.m.
17 de febrero – Se inicia la inscripción de estudiantes recien admitidos

MARZO
11 de marzo – Fecha límite para la inscripción de estudiantes recien admitidos

ABRIL
15 de abril – Fecha límite para el depósito de la matrícula/fecha límite para la solicitud de ayuda financiera
JUNIO
1 de junio-1 de julio - Esuela de Verano para la Clase de 2031 (optional)

Maneras en Cual Publicamos Información
- La Página Web
- Portal de Admisiones
- Boletín Informativo
- Recorridos del Campus
- Reuniones Informativos
- La Jornada de Puertas Abiertas (Open House)
- Programa de Observación (Shadow Program)

We are Jesuit.

We are Bold

We are valiant and audacious in our thinking; choosing courage in decision-making and innovation.

We are Curious

We lead with wonder and a restless imagination, asking “why” until deeper understanding takes hold.

We are Rigorous

We prepare our students to embrace the challenges and pressures of the world in ways that honor our commitment to Jesuit tradition.

We are Caring

We accompany one another with respect and kindness, honoring the dignity and humanity of each person.

We are Brophy.





BROPHY COLLEGE PREPARATORY
4701 N. CENTRAL AVENUE
PHOENIX, ARIZONA 85012

BROPHYPREP.ORG | ADMISSIONS@BROPHYPREP.ORG | 602-264-5291 EXT. 6233